2021-22 Texas Academic Performance Report (TAPR)

District Name: GALENA PARK ISD

Campus Name: WOODLAND ACRES MIDDLE

Campus Number: 101910043

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

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	School Year	State		-	African American	-					Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%		75%		75%		-	-	-	-	41%	*	////0		75%	73%
	2021	62%	59%	53%		53%	*	-	-	*	*	0 /0	*	5570	40%	53%	57%
At Meets Grade Level or Above	2022	43%	36%	40%	0%	40%	67%	-	-	-	-	30%	*	40%	39%	40%	40%
	2021	32%	25%	21%	*	20%	*	-	-	*	*	0%	*	22%	13%	21%	23%
At Masters Grade Level	2022	23%	15%	22%	0%	22%	33%	-	-	-	-	22%	*	22%	24%	20%	21%
	2021	15%	10%	7%	*	8%	*	-	-	*	*	0%	*	8%	3%	9%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	78%	76%	20%	77%	83%	-	-	-	-	33%	*	79%	63%	76%	79%
	2021	68%	67%	64%	*	64%	*	-	-	*	*	10%	*	67%	48%	64%	66%
At Meets Grade Level or Above	2022	39%	42%	45%	0%	46%	67%	-	-	-	-	30%	*	48%	34%	43%	47%
	2021	36%	31%	28%	*	28%	*	-	-	*	*	0%	*	30%	19%	28%	31%
At Masters Grade Level	2022	16%	16%	22%	0%	22%	17%	-	-	-	-	15%	*	22%	18%	21%	20%
	2021	15%	11%	8%	*	8%	*	-	-	*	*	0%	*	8%	6%	8%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	77%	74%	89%	73%	*	-	-	-	*	36%	*	78%	61%	73%	74%
	2021	69%	64%	65%	*	65%	*	-	*	-	-	35%	*	71%	51%	63%	68%
At Meets Grade Level or Above	2022	56%	49%	45%	56%	45%	*	_	-	-	*	9%	*	52%	23%	44%	50%
	2021	45%	36%	42%	*	41%	*	-	*	-	-	26%	*	48%	28%	39%	45%
At Masters Grade Level	2022	37%	30%	26%	22%	27%	*	-	-	-	*		*	32%	9%	25%	31%
	2021	25%	17%	23%		22%	*	-	*	-	-	13%	*		9%	18%	21%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	54%	37%	38%	38%	*	-	-	-	-	14%	*	39%	33%	36%	35%
	2021	55%	35%	34%	*	34%	*	-	_	-	-	29%	*	29%	40%	33%	38%
At Meets Grade Level or Above	2022	31%	17%	7%	13%	7%	*	-	_	-	-	5%	*	8%	5%	7%	7%
	2021	27%		8%		9%	*	_	_	_	-		*			9%	9%
At Masters Grade Level	2021	13%		2%		2%	*	_	_	_	-		*			1%	2%
	2022	12%		3%		3%	*	_	_	_	_		*			3%	5%
Grade 8 Reading	2021	1270	170	570		570						1 - 70		2 /0	7 /0	570	570

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%		81%		81%		-	*	-	-	40%	*	82%		81%	83%
	2021	73%	70%	74%	*	73%	*	-	_	-	-	41%	*	76%	64%	70%	68%
At Meets Grade Level or Above	2022	58%	55%	61%	*	61%	*	-	*	-	-	25%	*	64%	50%	58%	61%
	2021	46%	36%	40%	*	39%	*	_	_	-	-	9%	*	42%	33%	35%	35%
At Masters Grade Level	2022	37%	34%	39%	*	39%	*	_	*	-	-	15%	*	41%	34%	37%	37%
	2021	21%	12%	16%	*	15%	*	_	_	-	-	0%	*	16%	15%	14%	13%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	75%	78%	*	78%	*	-	_	-	*	32%	*	77%	80%	79%	79%
	2021	62%	65%	70%	*	69%	*	-	*	-	-	26%	*	71%	62%	66%	68%
At Meets Grade Level or Above	2022	40%	47%	53%	*	54%	*	-	-	-	*	21%	*	53%	54%	51%	59%
	2021	36%	38%	46%	*	44%	*	-	*	-	-	22%	*	48%	35%	44%	44%
At Masters Grade Level	2022	14%	16%	23%	*	24%	*	-		-	*	16%	*	23%	22%	22%	25%
	2021	11%	9%	13%	*	11%	*	-	*	-	-	0%	*	14%	8%	11%	10%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	75%	7 8 %	*	78%	*	-	*	-	-	35%	*	80%	75%	77%	79%
	2021	68%	63%	56%	*	55%	*	-		-	-	27%	*	60%	36%	53%	52%
At Meets Grade Level or Above	2022	45%	47%	5 9 %	*	59%	*	-	*	-	-	30%	*	61%	55%	56%	55%
	2021	43%	37%	37%	*	36%	*	-		-	-	14%	*	39%	30%	34%	32%
At Masters Grade Level	2022	24%	23%	38%	*	37%	*	-	*	-	-	5%	*	42%	23%	34%	36%
	2021	24%	16%	15%	*	14%	*	-	_	-	-	0%	*	15%	15%	13%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	54%	66%	*	66%	*	-	*	-	-	35%	*	67%	64%	64%	65%
	2021	57%	39%	48%	*	47%	*	-		-	-	18%	*	50%	36%	45%	45%
At Meets Grade Level or Above	2022	31%	20%	29%	*	29%	*	_	*	-	-	30%	*	31%	23%	25%	19%
	2021	28%	11%	17%	*	16%	*	_	_	-	-	14%	*	18%	12%	14%	11%
At Masters Grade Level	2022	18%	10%	19%	*	19%	*	-	*	-	-	15%	*	23%	9%	16%	8%
	2021	14%	3%	4%	*	4%	*	-	_	-	-	5%	*	6%	0%	4%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	90%	100%	*	100%	*	-	*	-	-	*	-	100%	*	100%	100%
	2021	73%	79%	100%	*	100%	*	-		-	-	-	-	100%	*	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	66%	100%	*	100%	*	-	*	-		*	-	100%	*	100%	100%
	2021	41%	52%	95%	*	95%	*	-	-	-	_	-	-	95%	*	92%	94%
At Masters Grade Level	2022	27%	46%	89%	*	90%	*	-	*	-		*	-	90%	*	88%	94%
	2021	23%	28%	66%	*	64%	*	-	-	-	_	-	-	66%	*	68%	56%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	73%	57%	73%	80%	-	*	-	*	34%	83%	75%	66%	72%	73%
	2021	67%	62%	60%	59%	60%	71%	-	*	*	*	25%	47%	63%	48%	58%	60%
At Meets Grade Level or Above	2022	48%	45%	46%	32%	46%	53%	-	*	-	*	23%	42%	49%	36%	43%	45%
	2021	41%	33%	33%	44%	32%	58%	-	*	*	*	15%	24%	36%	22%	30%	31%
At Masters Grade Level	2022	23%	20%	27%	18%	27%	27%	-	*	-	*	12%	0%	30%	18%	25%	25%
	2021	18%	12%	13%	25%	12%	42%	-	*	*	*	4%	6%	14%	7%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	72%	77%	72%	76%	83%	-	*	-	*	39%	80%	79%	69%	76%	76%
	2021	68%	63%	64%	55%	64%	63%	-	*	*	*	26%	67%	67%	52%	62%	64%
At Meets Grade Level or Above	2022	53%	47%	49%	39%	49%	58%	-	*	-	*	22%	40%	52%	37%	47%	50%
	2021	45%	36%	35%	45%	34%	50%	-	*	*	*	12%	33%	37%	26%	32%	34%
At Masters Grade Level	2022	25%	19%	29%	22%	30%	25%	-	*	-	*	14%	0%	31%	22%	27%	29%
	2021	18%	11%	15%	18%	15%	38%	-	*	*	*	5%	0%	17%	9%	14%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	76%	69%	44%	70%	67%	-	*	-	*	28%	80%	72%	60%	68%	70%
	2021	66%	63%	63%	64%	63%	67%	-	*	*	*	22%	50%	66%	51%	60%	63%
At Meets Grade Level or Above	2022	42%	45%	44%	22%	44%	50%	-	*	-	*	20%	60%	47%	33%	41%	45%
	2021	37%	33%	36%	45%	36%	44%	-	*	*	*	16%	17%	40%	23%	34%	35%
At Masters Grade Level	2022	20%	21%	25%	11%	25%	17%	-	*	-	*	12%	0%	27%	15%	23%	23%
	2021	18%	14%	13%	27%	13%	33%	-	*	*	*	5%	17%	15%	8%	11%	11%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	75%	78%	*	78%	*	-	*	-	-	35%	*	80%	75%	77%	79%
	2021	71%	66%	56%	*	55%	*	-	-	-	-	27%	*	60%	36%	53%	52%
At Meets Grade Level or Above	2022	47%	45%	59%	*	59%	*	-	*	-		30%	*	61%	55%	56%	55%
	2021	44%	35%	37%	*	36%	*	-	-	-	_	14%	*	39%	30%	34%	32%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%		38%	*	37%	*	-	*	-	-	5%	*		23%	34%	
	2021	20%		15%	*		*	-	-	-	-	0%	*		15%	13%	
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	72%	66%	*	66%	*	-	*	-	-	35%	*	67%	64%	64%	65%
	2021	73%	62%	48%	*	47%	*	-	-	-	-	18%	*	50%	36%	45%	45%
At Meets Grade Level or Above	2022	50%	41%	29%	*	29%	*	-	*	_	-	30%	*	31%	23%	25%	19%
	2021	49%	35%	17%	*	16%	*	-	-	-	-	14%	*	18%	12%	14%	11%
At Masters Grade Level	2022	30%	21%	19%	*	19%	*	-	*	-	-	15%	*	23%	9%	16%	8%
	2021	29%	16%	4%	*	4%	*	-	-	-	-	5%	*	6%	0%	4%	3%
			ST	AAR Per	formance I	Rates by E	Inrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	29%	32%	0%	33%	50%	-	-	-	-	26%	*	34%	26%	32%	34%
	2021	24%	18%	16%	*	16%	*	-	-	*	*	0%	*	17%	13%	16%	18%
Reading and Mathematics Including EOC	2022	31%	29%	32%	0%	33%	50%	-	-	-	-	26%	*	34%	26%	32%	34%
	2021	24%	18%	16%	*	16%	*	-	-	*	*	0%	*	17%	13%	16%	18%
Reading Including EOC	2022	43%	36%	40%	0%	40%	67%	-	-	-	-	30%	*	40%	39%	40%	40%
	2021	32%	24%	21%	*	20%	*	-	-	*	*	0%	*	22%	13%	21%	23%
Math Including EOC	2022	40%	42%	45%	0%	46%	67%	-	-	-	-	30%	*	48%	34%	43%	47%
	2021	36%	31%	28%	*	28%	*	-	-	*	*	0%	*	30%	19%	28%	31%
7th Graders																	
Reading and Mathematics	2022	32%	29%	21%	22%	22%	*	-	-	-	*	5%	*	26%	7%	19%	25%
	2021	26%	22%	30%	*	29%	*	-	*	-	-	26%	*	36%	15%	25%	31%
Reading and Mathematics Including EOC	2022	33%	29%	21%	22%	22%	*	-	-	-	*	5%	*	26%	7%	19%	25%
	2021	27%	22%	30%	*	29%	*	-	*	-	-	26%	*	36%	15%	25%	31%
Reading Including EOC	2022	56%	49%	45%	56%	45%	*	-	-	-	*	9%	*	52%	23%	44%	50%
	2021	45%	36%	42%	*	41%	*	-	*	_	-	26%	*	48%	28%	39%	45%
Math Including EOC	2022	37%	35%	23%	22%	23%	*	-	-	-	*	5%	*	28%	7%	20%	27%
-	2021	32%	28%	38%	*	37%	*	-	*	-	-	26%	*	44%	21%	34%	38%
8th Graders																	
Reading and Mathematics	2022	27%	26%	33%	*	35%	*	-	-	-	-	21%	*	32%	35%	32%	36%
-	2021	21%	12%	14%	*	12%	*	_	-	-	-	10%	*	12%	18%	14%	11%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	41%	54%	*	53%	*	-	*	-	-	25%	*	58%	41%	50%	51%
	2021	33%	26%	30%	*	29%	*	-	-	-	-	10%	*	31%	26%	26%	23%
Reading Including EOC	2022	58%	55%	61%	*	61%	*	-	*	-	-	25%	*	64%	50%	58%	61%
	2021	47%	36%	40%	*	39%	*	-	-	-	-	9%	*	42%	33%	35%	35%
Math Including EOC	2022	48%	48%	63%	*	63%	*	-	*	-	-	25%	*	65%	57%	60%	63%
	2021	43%	38%	43%	*	42%	*	-	-	-	-	19%	*	46%	31%	39%	37%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	28%	13%	29%	30%	-	-	-	*	18%	40%	30%	22%	27%	31%
	2021	26%	19%	21%	40%	20%	43%	-	*	*	*	13%	17%	22%	15%	19%	21%
Reading and Mathematics Including EOC	2022	36%	33%	36%	22%	36%	42%	-	*	-	*	19%	40%	39%	25%	33%	36%
	2021	28%	21%	26%	45%	25%	50%	-	*	*	*	13%	17%	28%	18%	23%	24%
Reading Including EOC	2022	53%	48%	49%	39%	49%	58%	-	*	-	*	22%	40%	52%	37%	47%	50%
	2021	41%	32%	35%	45%	34%	50%	-	*	*	*	12%	33%	37%	26%	32%	34%
Math Including EOC	2022	43%	43%	44%	22%	44%	50%	-	*	-	*	20%	60%	47%	33%	41%	45%
	2021	37%	32%	36%	45%	36%	44%	-	*	*	*	16%	17%	40%	23%	34%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Scho	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	63	70	100	71	20	-	-	-	-	73	*	69	73	69	73
	2019	42	42	38	33	38	*	-	-	-	-	18	*	39	35	36	39
Grade 6 Mathematics	2022	61	67	66	80	65	60	-	-	-	-	63	*	63	78	66	62
	2019	54	49	40	17	41	*	-	-	-	-	28	*	38	49	38	38
Grade 7 ELA/Reading	2022	88	90	91	86	91	*	-	-	-	*	86	*	92	88	91	93
	2019	77	75	81	75	81	*	*	*	-	*	67	*	83	69	79	86
Grade 7 Mathematics	2022	60	60	41	58	42	*	-	-	-	-	43	*	41	42	41	47
	2019	62	60	80	*	80	*	*	*	-	*	67	*	81	79	80	80
Grade 8 ELA/Reading	2022	83	86	86	*	87	*	-	*	-	-	63	*	86	87	86	89
	2019	77	76	79	86	79	*	*	*	-	*	78	*	77	94	78	78
Grade 8 Mathematics	2022	74	80	81	*	82	*	-	-	-	*	53	*	80	84	81	81
	2019	82	84	82	83	81	*	*	*	-	*	58	*	82	82	80	79
End of Course Algebra I	2022	67	85	97	*	98	*	-	*	-	-	*	-	97	*	96	97
	2019	75	86	100	*	100	-	-	-	-	-	-	-	100	-	100	100
All Grades Both Subjects	2022	74	78	75	80	75	48	-	*	-	*	64	70	74	76	74	76
	2019	69	69	67	67	66	64	92	*	-	*	51	55	67	62	65	66
All Grades ELA/Reading	2022	78	80	83	88	84	50	-	*	-	*	74	80	83	84	83	86
	2019	68	66	65	70	65	56	*	*	-	*	53	70	66	59	63	66
All Grades Mathematics	2022	69	77	67	72	67	45	-	*	-	*	54	60	66	69	66	67
	2019	70	72	68	65	68	72	*	*	-	*	49	40	69	66	66	65

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WOODLAND ACRES MIDDLE (101910043) - GALENA PARK ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School				Total Bilingual		BE-Trans			ALP Bilingual				ALP ESL	EB/EL with Parental		Total EB/EL	Monitored & Former
	Year	State	Distric	t Campus	Education			-	-	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					STAAR	Performa	nce Rate b	y Subject	and Perio	rmance Leve	ei							
At Approaches Grade Level or	2022	74%	74%	73%							68%		68%		*	69%	68%	94%
Above					-	-	-	-	-	-		-		-				
	2021	67%	62%	60%	-	-	-	-	-	-	49%	-	49%	-	62%		49%	87%
At Meets Grade Level or Above	2022	48%	45%	46%	-	-	-	-	-	-	· 38%	-	38%	-	*	40%	38%	80%
	2021	41%	33%	33%	-	-	-	-	-	-	· 21%	-	21%	-	5170		21%	60%
At Masters Grade Level	2022	23%	20%	27%	-	-	-	-	-	-	· 20%	-	20%	-		23%	20%	58%
	2021	18%	12%	13%	-	-	-	-	-	-	- 5%	-	5%	-	8%	13%	5%	27%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	72%	77%	-	-	-	-	-	-	• 72%	-	72%	-	*	75%	72%	96%
	2021	68%	63%	64%	-	-	_	-	-	-	52%	-	52%	-	*	59%	52%	97%
At Meets Grade Level or Above	2022	53%	47%	49%	-	-	-	-	-	-	41%	-	41%	-	*	41%	41%	91%
	2021	45%	36%	35%	-	-		-	-	-	21%	-	21%	-	*	31%	21%	72%
At Masters Grade Level	2022	25%	19%	29%	-	-		-		-	23%	-	23%	-	*	24%	23%	64%
	2021	18%	11%	15%	-	-	_	-		-	- 7%	-	7%	-	*	14%	7%	36%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	76%	69%	-	-	_	-	-	-	65%	-	65%	-	*	65%	65%	93%
	2021	66%	63%	63%	-	-	-	-		-	55%	-	55%	-	*	60%	55%	86%
At Meets Grade Level or Above	2022	42%	45%	44%	-	-	_	-		-	38%	-	38%	-	*	37%	39%	78%
	2021	37%	33%	36%	_	-		_		-	26%	-	26%	-	*	34%	26%	64%
At Masters Grade Level	2022	20%	21%	25%	_	_		_		-	18%	_	18%	_	*	21%	18%	55%
	2021	18%	14%	13%	_	_		_		-	8%	_	8%	-	*		8%	25%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	75%	78%	-	-	-	-	-	-	• 72%	-	72%	-	-	74%	73%	98%
	2021	71%	66%	56%	_	_		_		-	33%	-	33%	-	*	53%	33%	85%
At Meets Grade Level or Above	2022	47%	45%	59%	-	-	_	-		-	47%	_	47%	-	-	56%	49%	85%
	2021	44%	35%	37%	_	_	_	-		-	20%	_	20%	-	*	37%	21%	57%
At Masters Grade Level	2022	21%	17%	38%	_		_	_		-	28%	-	28%	_		28%	29%	70%
	2022	20%	12%	15%	_		_				3%	_	3%			18%	3%	26%
All Grades Social Studies	2021	2070	1270	. 3 /0							570		570			1070	570	2070
At Approaches Grade Level or Above	2022	75%	72%	66%	-	-	-	-	-	-	59%	-	59%	-	-	61%	60%	88%
	2021	73%	62%	48%	_	_	_	_		-	31%	_	31%	_	*	48%	32%	66%

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WOODLAND ACRES MIDDLE (101910043) - GALENA PARK ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	41%	29%	-	-	-	-	-	-	13%	-	13%	-	-	33%	13%	58%
	2021	49%	35%	17%	-	-	-	-	-	-	3%	-	3%	-	*	21%	3%	28%
At Masters Grade Level	2022	30%	21%	19%	-	-	-	-	-	-	5%	-	5%	-	-	25%	5%	40%
	2021	29%	16%	4%	-	-	-	-	-	-	0%	-	0%	-	*	3%	0%	11%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	78%	75%	-	-	-	-	-	-	75%	-	75%	-	*	71%	75%	85%
	2019	69%	69%	67%	-	-	-	-	-		59%	-	59%		*		59%	
All Grades ELA/Reading	2022	78%	80%	83%	-	-	-	-	-	-	86%	-	86%	-	*	77%	85%	87%
	2019	68%	66%	65%	-	-	-	-	-		62%	-	62%		*		61%	
All Grades Mathematics	2022	69%	77%	67%	-	-	-	-	-	-	65%	-	65%	-	*	64%	65%	82%
	2019	70%	72%	68%	-	-	-	-	-		56%	-	56%		*		56%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	Chaba	District	Commune	African	Lliepenie	\A/bite	American	Acian	Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	State	District	Campus	American	-		Indian Participat		Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
							Grades)									
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	73%	93%	94%	-	*	-	*	89%	100%	98%	79%	97%	93%
Not Included in Accountability: Mobile	5%	4%	6%	27%	6%	6%	-	*	-	*	10%	0%	2%	17%	2%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	*	1%	0%	0%	3%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	93%	78%	94%	92%	-	*	-	*	90%	100%	98%	80%	97%	93%
Not Included in Accountability: Mobile	5%	4%	6%	22%	5%	8%	-	*	-	*	9%	0%	2%	16%	2%	5%
Not Included in Accountability: Other Exclusions	2%	4%	1%	0%	1%	0%	-	*	-	*	1%	0%	0%	4%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	78%	94%	92%	-	*	-	*	91%	100%	98%	81%	97%	94%
Not Included in Accountability: Mobile	5%	4%	6%	22%	5%	8%	-	*	-	*	9%	0%	2%	16%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	*	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	57%	92%	*	-	*	-	-	87%	*	97%	76%	96%	92%
Not Included in Accountability: Mobile	4%	4%	8%	43%	7%	*	-	*	-	-	13%	*	3%	21%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	-	*	-	-	0%	*	0%	3%	1%	2%
Not Tested	2%	1%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

	Chata	District	Commun	African American	Lliepopie		American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
Absent	1%	1%	Campus 0%	American 0%	nispanic 0%	*	Indian	ASIAN *	Islander	Races	(Current) 0%	(Former)	0%		0%	Monitored) 0%
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	*			0%	0%
Social Studies	0 /0	0 /0	0 /0	0 /0	0 /0		-				0 /0		0 /0	0 /0	0 70	0 /0
Assessment Participant	98%	99%	100%	100%	100%	*	_	*	_	_	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	91%	57%	92%	*	_	*	_	_	87%	*			96%	92%
Not Included in Accountability: Mobile	4%	3%	8%	43%	7%	*		*	_	_	13%	*			3%	6%
Not Included in Accountability: Other Exclusions	1%		1%	0%	1%	*	-	*	-	-	0%	*			1%	2%
Not Tested	2%	1%	0%	0%	0%	*	-	*	-	_	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
					2021 9		Participat Grades)	tion								
All Tests																
Assessment Participant	88%	97%	99%	91%	99%	96%	_	*	*	*	99%	100%	99%	99%	100%	100%
Included in Accountability	83%	92%	97%	91%	97%	96%	-	*	*	*	96%	100%	99%	90%	98%	98%
Not Included in Accountability: Mobile	3%	3%	2%	0%	2%	0%	-	*	*	*	3%	0%	0%	9%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	1%	0%	0%
Not Tested	12%	3%	1%	9%	1%	4%	-	*	*	*	1%	0%	1%	1%	0%	0%
Absent	2%	2%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	10%	2%	1%	9%	1%	4%	-	*	*	*	1%	0%	1%	1%	0%	0%
Reading																
Assessment Participant	89%	97%	99%	85%	99%	89%	-	*	*	*	99%	100%	99%	98%	100%	99%
Included in Accountability	83%	91%	96%	85%	96%	89%	-	*	*	*	96%	100%	98%	88%	97%	97%
Not Included in Accountability: Mobile	3%	3%	2%	0%	2%	0%	-	*	*	*	3%	0%	0%	9%	2%	1%
Not Included in Accountability: Other Exclusions	3%	4%	1%	0%	1%	0%	-	*	*	*	0%	0%	0%	2%	1%	1%
Not Tested	11%	3%	1%	15%	1%	11%	-	*	*	*	1%	0%	1%	2%	0%	1%
Absent	2%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	10%	1%	1%	15%	1%	11%	-	*	*	*	1%	0%	1%	2%	0%	1%
Mathematics																
Assessment Participant	88%	96%	100%	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	93%	97%	100%	97%	100%	-	*	*	*	97%	100%	100%	90%	98%	98%
Not Included in Accountability: Mobile	4%	3%	2%	0%	2%	0%	-	*	*	*	3%	0%	0%	9%	2%	1%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	1%	0%	0%
Not Tested	12%	4%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	2%	2%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	10%	2%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	97%	99%	*	99%	*	-	-	-	-	100%	*	99%	100%	99%	100%
Included in Accountability	84%	94%	97%	*	97%	*	-	-	-	-	96%	*	99%	92%	97%	98%
Not Included in Accountability: Mobile	3%	3%	2%	*	2%	*	-	-	-	-	4%	*	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	3%	1%	*	1%	*	-	-	-	-	0%	*	1%	0%	1%	0%
Absent	2%	1%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	2%	1%	*	1%	*	-	-	-	-	0%	*	1%	0%	1%	0%
Social Studies																
Assessment Participant	87%	96%	99%	*	99%	*	-	-	-	-	96%	*	99%	100%	99%	100%
Included in Accountability	84%	94%	97%	*	97%	*	-	-	-	-	92%	*	98%	92%	97%	98%
Not Included in Accountability: Mobile	3%	2%	2%	*	2%	*	-	-	-	-	4%	*	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	4%	1%	*	1%	*	-	-	-	-	4%	*	1%	0%	1%	0%
Absent	3%	2%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	2%	1%	*	1%	*	-	-	-	-	4%	*	1%	0%	1%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WOODLAND ACRES MIDDLE (101910043) - GALENA PARK ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific		Special Ed	Econ Disadv	EB/EI
Attendance Rate	State	District	cumpus	/ incircuit	mopune	mine	manan	7 (Sharr	Istanuel	Ruces		Disuar	20/22
2020-21	95.0%	96.7%	98.5%	94.4%	98.6%	98.5%	*	*	*	*	96.0%	98.3%	98.5%
2019-20	98.3%	98.4%	98.9%	98.4%		94.9%		*		*			
Chronic Absenteeism													
2020-21	15.0%	9.5%	3.8%	21.4%	3.3%	0.0%	*	*	*	*	11.0%	4.2%	2.6%
2019-20	6.7%	4.8%	2.8%	5.6%	2.3%	15.8%	*	*	_	*	9.7%	2.8%	1.7%
Annual Dropout Rate (0	Gr 7-8)												
2020-21	0.9%	0.5%	0.5%	0.0%	0.5%	0.0%	*	*	-	*	0.0%	0.6%	0.6%
2019-20	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WOODLAND ACRES MIDDLE (101910043) - GALENA PARK ISD - HARRIS COUNTY

										Two			
									- · <i>c</i>	or	- · ·	_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE,	93.8%		-	-	-	-	-	-	-	-	-	-	-
and Continuers													
Class of 2019													
Graduated	92.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Rat	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
	87.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor)										
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%		-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WOODLAND ACRES MIDDLE (101910043) - GALENA PARK ISD - HARRIS COUNTY

				African			American		Pacific		Special		
			-	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2021	81.9%			-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2021	85.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	85.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	9.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Ann	ual Rate)									
2020-21	84.1%	89.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	84.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) WOODLAND ACRES MIDDLE (101910043) - GALENA PARK ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	1,680	358,842
By Ethnicity:				
African American	-	-	301	44,018
Hispanic	-	-	1,296	183,306
White	-	-	52	103,898
American Indian	-	-	5	1,195
Asian	-	-	18	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	8	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	10	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	173	56,281
Foundation H.S. Program (Endorsement)	-	-	84	13,582
Foundation H.S. Program (DLA)	-	-	1,412	287,316
Special Education Graduates	-	-	163	31,028
Economically Disadvantaged Graduates	-	-	1,399	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	32,809
At-Risk Graduates	-	-	1,099	155,884
CTE Completers	-	-	801	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WOODLAND ACRES MIDDLE (101910043) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WOODLAND ACRES MIDDLE (101910043) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) WOODLAND ACRES MIDDLE (101910043) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

		Mem	bership			Enro	ollment		
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	570	100.0%	21,400	5,402,928	570	100.0%	21,431	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%	
Pre-Kindergarten	0	0.0%	4.6%	4.1%	0	0.0%	4.6%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.6%	0	0.0%	0.5%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.5%	0	0.0%	4.1%	3.5%	
Kindergarten	0	0.0%	6.6%	6.8%	0	0.0%	6.5%	6.8%	
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%	
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%	
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%	
Grade 4	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%	
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%	
Grade 6	189	33.2%	7.0%	7.4%	189	33.2%	7.0%	7.4%	
Grade 7	192	33.7%	7.8%	7.7%	192	33.7%	7.8%	7.7%	
Grade 8	189	33.2%	8.1%	7.9%	189	33.2%	8.1%	7.8%	
Grade 9	0	0.0%	8.0%	8.8%	0	0.0%	8.0%	8.8%	
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.5%	
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	8.0%	7.2%	
Grade 12	0	0.0%	8.1%	6.7%	0	0.0%	8.1%	6.7%	
Ethnic Distribution:									
African American	19	3.3%	15.0%	12.8%	19	3.3%	15.0%	12.8%	
Hispanic	529	92.8%	80.2%	52.8%	529	92.8%	80.2%	52.7%	
White	18	3.2%	3.4%	26.3%	18	3.2%	3.4%	26.3%	
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%	
Asian	1	0.2%	0.6%	4.8%	1	0.2%	0.6%	4.8%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	2	0.4%	0.6%	2.9%	2	0.4%	0.6%	2.9%	
Sex:									
Female	269	47.2%	49.0%	48.9%	269	47.2%	48.9%	48.8%	
Male	301	52.8%	51.0%	51.1%	301	52.8%	51.1%	51.2%	
Economically Disadvantaged	496	87.0%	88.5%	60.7%	496	87.0%	88.5%	60.6%	
Non-Educationally Disadvantaged	74	13.0%	11.5%	39.3%	74	13.0%	11.5%	39.4%	
Section 504 Students	21	3.7%	3.7%	7.4%	21	3.7%	3.7%	7.4%	
EB Students/EL	294	51.6%	39.4%	21.7%	294	51.6%	39.4%	21.7%	

	Membership					Enrollment			
	Car	npus	_		Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	7	1.2%	0.3%	0.6%					
Students w/ Dyslexia	21	3.7%	2.5%	5.0%	21	3.7%	2.5%	5.0%	
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Homeless	4	0.7%	0.9%	1.1%	4	0.7%	0.9%	1.1%	
Immigrant	10	1.8%	2.6%	2.0%	10	1.8%	2.6%	2.0%	
Migrant	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Title I	570	100.0%	100.0%	64.3%	570	100.0%	100.0%	64.3%	
Military Connected	5	0.9%	0.4%	3.3%	5	0.9%	0.4%	3.3%	
At-Risk	438	76.8%	74.2%	53.5%	438	76.8%	74.1%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	291	51.1%	39.0%	21.9%	291	51.1%	39.0%	21.8%	
Gifted and Talented Education	68	11.9%	6.7%	8.0%	68	11.9%	6.7%	8.0%	
Special Education	71	12.5%	11.1%	11.6%	71	12.5%	11.2%	11.7%	
Students with Disabilities by Type of Primary Disability	<i>r</i> :								
Total Students with Disabilities	71								
By Type of Primary Disability Students with Intellectual Disabilities	38	53.5%	50.4%	43.0%					
Students with Physical Disabilities	*	*	14.7%	20.8%					
Students with Autism	**	**	13.7%	14.7%					
Students with Behavioral Disabilities	21	29.6%	19.3%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%					
Mobility (2020-21):									
Total Mobile Students	37	6.3%	10.8%	13.6%					
By Ethnicity: African American	2	0.3%	2.2%	2.5%					
Hispanic	32	5.5%	7.8%	6.6%					
White	3	0.5%	0.6%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.1%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%	0.1%	0.5%					
Count and Percent of Special Ed Students who are Mobile	7	9.6%	11.6%	15.7%					
Count and Percent of EB Students/EL who are Mobile	14	5.2%	9.4%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	34	6.9%	11.5%	15.0%					
Student Attrition (2020-21):									
• •									

		Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	5.1%	1.9%	-	3.8%	5.2%			
Grade 1	-	8.9%	2.9%	-	9.9%	4.2%			
Grade 2	-	4.9%	1.7%	-	5.1%	2.2%			
Grade 3	-	3.2%	1.0%	-	0.0%	1.0%			
Grade 4	-	1.8%	0.7%	-	1.5%	0.7%			
Grade 5	-	1.0%	0.5%	-	0.5%	0.7%			
Grade 6	0.0%	0.1%	0.6%	0.0%	0.0%	0.6%			
Grade 7	0.0%	0.2%	0.7%	0.0%	0.0%	0.7%			
Grade 8	0.6%	0.3%	0.6%	0.0%	1.1%	0.8%			
Grade 9	-	0.7%	10.5%	-	1.0%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	21.7	18.7
Grade 1	-	18.0	18.7
Grade 2	-	16.9	18.6
Grade 3	-	17.6	18.7
Grade 4	-	17.8	18.8
Grade 5	-	17.5	20.2
Grade 6	17.0	18.9	19.2
Secondary:			
English/Language Arts	14.4	16.1	16.3
Foreign Languages	13.4	22.6	18.4
Mathematics	14.7	17.4	17.5
Science	17.4	19.3	18.5
Social Studies	14.5	19.8	19.1

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Total Staff	59.3	100.0%	100.0%	100.0%	
Professional Staff:	52.5	88.5%	60.5%	64.1%	
Teachers	43.5	73.4%	43.4%	49.3%	
Professional Support	6.0	10.1%	12.6%	10.7%	
Campus Administration (School Leadership)	3.0	5.1%	2.8%	2.9%	
Educational Aides:	6.8	11.5%	7.9%	11.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	19.0	4,194.0	
Part-time Librarians	0.0	n/a	2.0	607.0	
Full-time Counselors	1.0	n/a	49.0	13,550.0	
Part-time Counselors	0.0	n/a	0.0	1,176.0	
Total Minority Staff:	40.4	68.0%	80.0%	52.1%	
Teachers by Ethnicity:					
African American	9.9	22.8%	30.7%	11.2%	
Hispanic	10.6	24.4%	40.1%	28.9%	
White	15.0	34.5%	22.9%	56.4%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	5.0	11.5%	4.1%	1.9%	
Pacific Islander	0.0	0.0%	0.0%	0.1%	
Two or More Races	3.0	6.9%	1.9%	1.2%	
Teachers by Sex:					
Males	19.9	45.7%	27.6%	24.1%	
Females	23.6	54.3%	72.4%	75.9%	
Teachers by Highest Degree Held:					
No Degree	1.0	2.3%	1.9%	1.4%	
Bachelors	33.5	77.0%	70.1%	72.6%	
Masters	7.0	16.1%	26.4%	25.2%	
Doctorate	2.0	4.6%	1.6%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	2.7	6.2%	6.7%	7.9%	
1-5 Years Experience	22.8	52.5%	33.4%	26.7%	
6-10 Years Experience	6.0	13.8%	17.9%	20.6%	
11-20 Years Experience	7.0	16.1%	27.1%	28.6%	
21-30 Years Experience	4.0	9.2%	12.2%	13.2%	

	Campus	s			
Staff Information	Count/Average	Percent	District	State	
Over 30 Years Experience	1.0	2.3%	2.6%	2.9%	
Number of Students per Teacher	13.1	n/a	15.3	14.6	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	8.2	6.3
Average Years Experience of Principals with District	1.0	7.4	5.4
Average Years Experience of Assistant Principals	4.5	6.5	5.5
Average Years Experience of Assistant Principals with District	4.5	5.8	4.8
Average Years Experience of Teachers:	8.1	10.5	11.1
Average Years Experience of Teachers with District:	5.3	8.2	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$45,866	\$44,145	\$51,054
1-5 Years Experience	\$60,321	\$61,573	\$54,577
6-10 Years Experience	\$63,916	\$62,853	\$57,746
11-20 Years Experience	\$65,730	\$65,372	\$61,377
21-30 Years Experience	\$70,163	\$69,734	\$65,949
Over 30 Years Experience	\$73,400	\$73,409	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$61,996	\$62,966	\$58,887
Professional Support	\$71,264	\$73,587	\$69,505
Campus Administration (School Leadership)	\$92,482	\$93,766	\$84,990
Instructional Staff Percent:	n/a	58.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	1.9	4.4%	17.9%	6.2%					
Career and Technical Education	3.0	7.0%	7.9%	5.2%					
Compensatory Education	0.0	0.0%	0.5%	3.0%					
Gifted and Talented Education	0.4	0.9%	0.5%	1.7%					
Regular Education	33.3	76.5%	63.9%	70.8%					

	Cam	ipus		
Program Information	Count	Percent	District	State
Special Education	4.9	11.3%	8.2%	9.6%
Other	0.0	0.0%	1.1%	3.5%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)